



Dear Parents,

Welcome to Term 4! Our inquiry topic for this term is 'Celebrations'.

This marks that another year has passed – 'Celebrations' was the inquiry topic last year when our dear Cedar children were 3 years old. We based our learning and experiences a lot on children's prior experiences and knowledge, then extending on them.

This term, we will be looking forward to delving deeper into a form of celebration that is familiar and well-loved by children – BIRTHDAYS! We will also be having extended discussions and activities as we commemorate various festivals like Children's Day and World Food Day this term, looking through the lens from a global perspective. We hope the fun discovery and sharing this term will develop global awareness and inspire our children to grow up to make the world a better place for everyone to live in.

The PSH curriculum consists of seven spheres which are integrated meaningfully within our interactive large and small group activities to support children's learning and development. The learning experiences will address these spheres in the following ways:

Language Arts English



In Language Arts English, we will learn to:

Listening and Speaking

- Talk about personal experiences with others
- Ask simple questions
- Respond to questions and talking about characters and events to show understanding on a variety of literature
- Show an awareness of rhyme
- Identify syllables in words

Reading and Writing

- Develop print awareness, directionality and book awareness through exposure of reader books, storybooks and writing exercises
- Recognise upper and lower case letters of the alphabet (j, z, w, v, y, x)
- Revise and learn letter names and its corresponding letter sounds (j, z, w, v, y, x)
- Use written symbols and pictures to convey a message

Language Arts Chinese



In Language Arts Chinese, we will learn to:

- 幼儿通过回答问题和谈论人物和事件来展现对故事和童谣的理解
Show an understanding of stories and rhymes by responding to questions and talking about characters and events
- 能提出并对这些问题作出适当的回应，如：谁、哪里、什么、为什么？
Respond appropriately to, and ask questions (Who? Where? What? Why?)
- 幼儿能辨识自己的华文名字，尝试模仿临摹出自己的名字
Recognise and trace their own Chinese name
- 认识与了解不同节日的庆祝方式，体验节日的快乐
Gain awareness and experience the joy of celebrations
- 学习汉字基本笔画
Learn basic strokes of Chinese characters

Mathematical Thinking



In Mathematical Thinking, we will learn to:

- Match, sort and compare things
- Rote count beyond 10
- Recognise number words
- Recognise and write numerals, and match them to their corresponding quantities (1-10)
- Compare quantities of two sets of things and use 'more', 'less/fewer' and 'same as' appropriately
- Recognise two-dimensional basic shapes and describe some of their features
- Name position (i.e. top/bottom), direction (i.e. left/right) and distance (i.e. near/far)

Inquiring Minds



In Inquiring Minds, we will learn to:

- Make observations and gather information from a variety of sources (maps, journals, print media)
- Make simple recordings of observations and findings
- Share observations and findings with others
- Compare to identify similarities and differences between different generations, lifestyles and cultures
- Gain awareness and perspectives on cultures and way of life in other countries
- Know the importance of responsibility, care and respect for living things and the environment

Healthy Bodies



In Healthy Bodies, we will learn to:

Gross Motor

- Throw beanbags and balls with aim using the overarm and underarm throw technique
- Walk and run with changes in direction and speed
- Maintain balance and control while engaging in locomotor and non-locomotor exercises

Fine Motor

- Hold stationery with thumb and fingers when drawing, writing and colouring
- Cut on line continuously
- Copy to draw basic shapes and identifiable pictures

Health, Hygiene and Safety Awareness

- Explore and choose healthy food choices
- Manage basic hygiene and personal needs
- Understand safety awareness in the environment

Personal Empowerment



In Personal Empowerment, we will learn to:

- Recognise the feelings and show understanding of what others are going through and how they are feeling through actions and/or words
- Show appreciation and compassion for others
- Work and play cooperatively in a group
- Build relationships with others
- Consider the effects/consequences of their options and actions
- Reflect on their choices
- Explore and practice virtues in our daily interactions
- Use the language of virtues to encourage and communicate with others

Creativity & Culture



In Creativity and Culture, we will learn to:

- Appreciate and sing the birthday song in different languages
- Appreciate cultures as we learn about and experiences celebrations and festivals around the world
- Explore vocal sounds through singing and dramatising
- Experiment with different art tools, media and techniques
- Create representations of events, people and feelings using a variety of media
- Share ideas and feelings about art, and music and movement

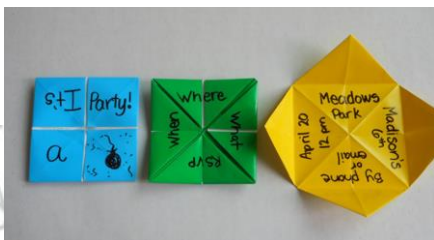
Home Support

• How many months (and/or days) to your birthday?

Celebrations are a blast, but waiting for them might require more than a little patience. Using the calendar has been a daily part of our morning meetings. You can print your own A4- or A3-sized calendar to mark birthdays of your family members. While crossing each day out as it passes, we can also learn more about the months of the year and practice our counting skills by counting down the months and days to our next birthday!

• Make an invitation card or poster!

Simplicity is beauty. Especially in the time of a pandemic, it is no surprise that celebrations and gatherings might be few and sparse. But how about a solo dance performance in the living room? A pizza party on a Friday night with the family? An invitation to go for a morning walk on Sunday? Create the excitement and allow children to explore their creativity to plan and create invitations to simple events and celebrations in their daily life. As children engage in planning and designing, they learn to relate and identify dates and days, and expose them to telling the time too!



• Parents' Show-and-Tell!

What are the celebrations that are memorable to you in your life? Present your own show-and-tell by sharing these wonderful memories with your child/ren, and speak about how important these friendships and familial ties are in one's life. You will be surprised at how curious and interested your child might get with the stories from mummy's and daddy's lives!

Please watch the class postings for more details as the inquiry progresses. We look forward to working in partnership to support the children's growth, learning and development. Please do let us know if you have any questions along the way.

Wishing everyone good health!

The Nursery 2 Team