

Dear Parents,

Welcome to Term 4 of 2021!

Over the next 10 weeks, the children in Willow class will embark on the unit of 'Personal Inquiry'. Children will be exploring and discovering their strengths and needs, to prepare them for the 'big' school'. They will put their knowledge (concept of time & money, planning and cooperation skills) to good use when they plan, design games for our Carnival Game Stalls . All children of Primus will be invited to play games designed by the children of Willow.

The PSH curriculum has seven spheres. The learning experiences will address these spheres in the following ways:

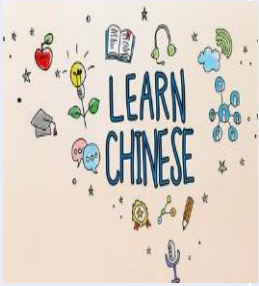
## Language Arts English



In Language Arts English, children will learn to:

- Give their attention to what others say and respond appropriately
- Ask relevant questions to extend their understanding and knowledge
- Articulate, justify answers, arguments and opinions
- Participate in discussions, presentations, performances, roleplay, improvisations and debates.
- Discuss word meanings, linking new meanings to those already known
- Form upper and lower-case letters in the correct direction, starting and finishing in the right place
- Write sentences by saying out loud what they are going to write about
- Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Reread books to build up their fluency and confidence in word reading
- Write leaving spaces between words
- Use their phonic knowledge to write words in which match their spoken sounds
- Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible
- Discuss what they have written with the teacher or other children
- Explain clearly their understanding of what is read to them
- Write leaving spaces between words and punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

## Language Arts Chinese



In Language Arts Chinese, children will learn to

- 通过故事、视频、讨论、团队合作等多种方式，探索主题两大板块--节日以及我可以的内容、方式及蕴含的深层含义，帮助孩子们理解所学知识，进一步扩大词汇量，能使用正确的语句描述所见所闻并准确表达自己的意思。练习听说读写的各种技能，提高自我管理能力和为入小学做好准备。

Through stories, videos, discussions, team work and other ways to explore the theme of the two sections -- festival and I can content, ways and the deep meaning of the implication, to help children understand the knowledge, further expand their vocabulary, can use correct sentences to describe what they see and hear and accurately express their own meaning. Practice listening, speaking, reading and writing skills to improve self-management ability and get ready for primary school.

- 复习基本笔画，要求全部的笔画会认读和书写。  
Review basic strokes
- 复习六个汉字基本结构，学习左中右结构和上中下结构。  
Review the basic structure of six Chinese characters, learn left, center and right structures and top, center and bottom structures
- 能手口一致阅读读本或与主题相关的短文、小故事和儿歌。能用正确的笔画笔顺书写汉字  
Learn to form Chinese characters using the correct strokes and sequence
- 学习与幼儿生活环境和学习环境相关的量词。  
Learn quantifiers related to children's living environment and learning environment.
- 学习汉语拼音：复韵母、音节拼读练习  
Learning Hanyu Pinyin: Practice of spelling of multiple finals and syllables
- 阅读两本读本，能流利地点读  
Reading two Chinese readers fluently

## Mathematical Inquiry



In Mathematical Inquiry, children will be

- Recognising, finding and naming a half as 1 of 2 equal parts of an object, shape or quantity
- Recognising, finding and naming a quarter as 1 of 4 equal parts of an object, shape or quantity
- Counting reliably with numbers from 1 to 100, place them in order and say which number is one more or one less than a given number
- Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-), and equal sign (=)
- Adding and subtracting 2 single-digit numbers and count on or count back to find the answer
- Using everyday language to talk about size, weight, capacity, position, distance, time, money to compare quantities of objects
- Comparing, describe and solve practical problems for time and money
- Recognising and know the value of different denominations of coins and notes
- Experiencing solving one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of teacher

## Healthy Bodies



In Healthy Bodies, children will be:

- Developing their balance, agility and co-ordination, and beginning to apply these in range of activities
- Mastering the correct skill in throwing and catching
- Planning, designing and participating in team games
- Maintaining good health through physical exercises and healthy diet
- Talking about ways to keep healthy and safe
- Moving confidently and safely negotiating space
- Forming most letters and numbers correctly
- Demonstrating controlled pencil movement
- Handling equipment and tools effectively including pencils for writing
- Showing good endurance for writing

## Inquiring Minds



In Inquiring Minds, children will be:

- Asking simple questions and recognising that they can be answered in different ways
- Performing simple tests and experiments
- Identifying and classifying objects and things
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions
- Describing the simple physical properties of variety of everyday materials
- Distinguishing between an object and the material from which is made
- Identifying and naming a variety of everyday materials and describe their physical properties.
- Using our observations and ideas to suggest answers and questions

## Personal Empowerment



In Personal Empowerment children will be learning to:

- Make attempts to use the language of virtues with peers and teachers
- Show compassion and sensitivities to the needs of others
- Be confident with a positive sense of self
- Work as part of a group or class, understand and follow rules
- Work cooperatively and take turns with others
- Take account of one another's ideas and how to organise their activities
- Show resilience and perseverance in the face of challenges
- Talk about how they and others show feelings, talk about their own and other's behaviour and its consequences and know that some behaviours are unacceptable
- Show sensitivities to other's needs and feelings, form positive relationships with adults and other children
- Adjust their behaviour to different situations, take changes of routine in their stride

## Creativity & Culture



In Creative & Culture children will be:

- Performing songs, rhymes, poems and stories with others, and –when appropriate–move in time with music
- Sharing their creations, explaining the process they have used
- Representing their own ideas, thoughts, feelings and culture through design, technology, art, music, dance, role-play and stories
- Safely using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Sharing their creations, explaining the process they have used

# Primus Schoolhouse Curriculum Letter

## Home Support

### Getting ready for 'BIG SCHOOL'

#### Arrangement at home

- Work with your child a timetable for the Nov/Dec school holidays.
- Allocate time for reading, doing homework & playing, e.g. at the playground & playing computer games.
- Cut down on nap time and adjust the timing.
- Sleep early at night.



#### Developing independence by ...

- Tying his/her own shoelaces.
- Dressing himself/herself.
- Buying his/her own food.
- Eating on his/her own.
- Packing his/her own bag.
- Having good hygiene habits.
- Giving him/her some responsibility at home.



Thank you for your support and participation.

**The Kindergarten 2 Team**