

Dear Parents,

“Voom”, “eee ooo eee ooo”, “choo choo”. You are surely familiar with these sounds. In this term 3, the Pre N is going to “Get Up and Go!” – for our Term 3 topic. We are overly elated to embark our learning about various types of transportation, it’s movements, motions, the mode of transports and how the people travel. The children will be actively participating in experiments, hands-on activities and meaningful play related to our inquiry topic. Our Curriculum consist of seven spheres to support our children’s learning and development.

Below we have a summary of the curriculum outline for this term.

### Language Arts



In Language Arts English, we will be:

- Listening, enjoying rhymes, song and stories.
- Engaging in Pre writing – developing fine motor skills
- Immersed in a wide range of stories, poems and rhymes
- Using actions and vocalizations to share feelings, experiences and thoughts
- Engaging in joyful mark-making by using a variety of media and tools.

### Language Arts Chinese



In Language Arts Chinese, we will be:

- 1、 幼儿能够坐下来上课。  
Engaging in fun activities to develop enthusiasm for Chinese lessons.
- 2、 幼儿能表现出对华语的兴趣。  
Children show interest in Chinese.
- 3、 幼儿能够参加故事聆听、儿歌学习的活动。  
The children will participate in story telling , and learning rhymes.
- 4、 幼儿能够尝试进行手工活动。  
Participate in a wider range of art and craft activities to develop vocabulary and understanding od Chinese culture.
- 5、 幼儿享受探索数学  
Exploring mathematical manipulatives and resources (e. g. building blocks ) to build vocabulary.

### Mathematical Inquiry



In Mathematical Inquiry, we will be:

- Introducing to informal vocabulary such as long, small, more, short.
- Exploring matching objects by colours, shapes and etc
- Developing the confidence to use language of size
- Beginning to put things in orders according to size
- Enjoying exploring mathematical manipulatives resources
- Developing to rote count objects or things at least up to 5

## Healthy Bodies



In Healthy Bodies, we will be:

- Enjoying physical activity
- Running with confidence
- Climbing on small apparatus
- Climbing for balance and upper body strength
- Developing control, coordination and balance in walking down steps.
- Developing fine motor skills through activities such as art and craft by wrist action to makes dots and lines.

## Personal Empowerment



In Personal Empowerment, we will be:

- Encouraging in developing confidence in carrying out simple tasks.
- Beginning to develop a sense of belonging to a family and school.
- Beginning to identify own wants and needs.
- Learning to communicate through words, gestures and actions
- Working and play cooperatively in the classroom settings
- Beginning to build relationships with adults and other children
- Introducing and exploring the weekly virtues

## Inquiring Minds



In Inquiry Minds, we will be:

- Exploring various activities such as role play, story-telling, investigating vehicles outside the school, finding out various vehicles or transports through books, pictures and etc.
- Observe, become more aware and display engagement
- Children carry out their own simple investigations to find out how things work

## Creativity & Culture



In Creativity & Culture we will be:

- Expressing ideas and feelings through art and craft activities
- Making choices and exploring own ideas on ways to do things
- Participating and enjoying music and movement activities
- Imitating and improvising actions observed
- Making links and being imaginative
- Exploring new cultures and relationships

## Home Support

### Bonding Activities That Can be Done at Home:

- Practice Fine Motor Skills with Pom Poms

Materials needed:

- Pom Poms ball (Big or small)
- small containers or bottles
- Spoon



**POM POM  
PUSH**

A TODDLER ACTIVITY THAT  
CAN BE MADE IN SECONDS



Inviting your child to poke or push the pom poms through an opening in a small bottle, or cut a small hole in a container. Pom poms and other small items can be used for fine motor practice, but always be careful with small kids and watch them closely.

- Sparkle Cloud Dough

Materials Needed:

- Flour
- Salt
- Baby oil
- water
- glitters
- Food Coloring
- containers, bottles and other recycle materials



**Cloud Dough**

*What is that?*

*Lemon Lime Adventures*



Measuring with a base of 1 cup of flour for each mixture. began by adding 2 Tablespoons of liquid to the bowls. (A mixture of flour + liquid).

The children will experiment the texture of the cloud dough as they used their sense of touch. As your child play, you may ask questions such as 'How does it feel?' Words to introduce such as soft, smooth, airy, light and etc.

Please watch the class postings for more details as the inquiry progresses. Please let us know if you have any questions.

Wishing everyone good health !

Prenursery Team