

Dear Parents,

In Term 3, the children in Acacia will be exploring the inquiry topic “Animal Kingdom”. We will be engaging in fun, hands-on and investigative activities to learn more about Farm Animals, Pets and Animals found in the Zoo. The children will also be introduced to the abilities, characteristics and natural habitats of the animals. They will participate in movement and dance and listen to many wonderful songs and stories about animals.

Our Curriculum consists of seven spheres to support children’s learning and development. Please find below a brief summary of the curriculum outline for this term:

## Language Arts



### Listening:

- Enjoy listening to stories, rhymes and poems
- Understand and follow one step verbal instructions

### Speaking:

- Express personal needs and wants using a simple sentence
- Hold conversations with friends and teachers

### Reading:

- Learn the phonetical sounds of the letters g, o, u, l, f, b through songs and activities
- Respond and join in predictable text
- Point to pictures in a book when asked questions

### Writing:

- Mark make by drawing lines and circles

## Language Arts Chinese



- 幼儿能根据提问指出书本中的相关图片  
Children point to pictures in a book when asked questions
- 幼儿可以对问候做出回应  
Children can respond to greetings
- 幼儿喜欢聆听故事、童谣和诗歌  
Enjoy listening to stories, rhymes and poems
- 幼儿可以理解并遵循一个口头指令  
Understand and follow one step verbal instructions

## Mathematical Inquiry



- Singing songs and nursery rhymes that involve counting and numbers such as “5 Little Ducks”.
- Recognising numbers from 1-5 in numerals
- Begin to copy simple patterns
- Begin to use language of size and quantity
- Recognise and identify the four basic shapes

## Inquiring Minds



### Science:

- Show an interest and curiosity towards animals
- Engage in simple investigations to find out how things work

### Geography:

- Learn about the habitats of different animals

### History:

- Learn about endangered and extinct animals

## Personal Empowerment



- Engaging in the Virtues through the weekly virtue
- Being immersed in the language of virtues
- Work and play cooperatively in the classroom setting
- Consider the effects/consequences of their actions and demonstrate self-discipline
- Regulate own emotions and behaviour
- Develop a positive self-concept by developing confidence in carrying out simple tasks

## Healthy Bodies



- Demonstrate control, coordination and balance in gross motor skills like \_\_\_\_\_?
- Demonstrate control and coordination in fine motor tasks such as drawing, cutting and pasting
- Managing basic hygiene and personal needs like using the toilet independently, eating without making mess and helping to clean up
- Understanding safety awareness at home, in school and public places

## Creativity & Culture



### Art

- Explore a variety of materials and mediums for visual art activities
- Share ideas and feelings about art
- Begin to identify things, people and places in their own drawing

### Music & Movement

- Engage in animal movement songs and activities
- Engage in dramatization and role play

### Culture:

- Learn about cultures through celebrations like UN Day and National Day

# Primus Schoolhouse Curriculum Letter

## Home Support

As we embark on the exploration of Animals in school, we encourage you to involve your child in making animal inspired food items to enjoy at home. Not only will it be a great bonding activity, it will also help the little ones develop eye-hand coordination skills, creativity, problem solving skills and confidence when they help in tasks like mixing, spreading and plating. We are also sure that the kids will enjoy the food they helped prepare!



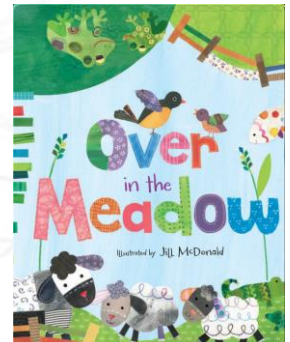
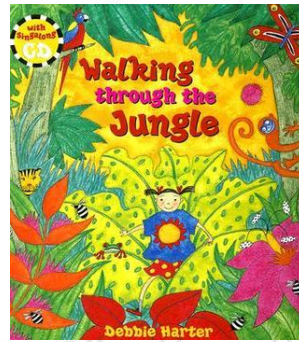
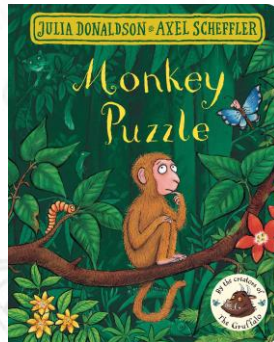
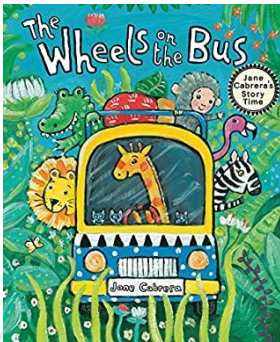
### Suggested Songs:

Animal Freeze Dance <https://www.youtube.com/watch?v=jqz4z9aQRJY>

We're going to the Zoo <https://www.youtube.com/watch?v=jqz4z9aQRJY>

The Animal Boogie [https://www.youtube.com/watch?v=25\\_u1GzruQM](https://www.youtube.com/watch?v=25_u1GzruQM)

### Suggested Reads:



We welcome any support or suggestions which you may have. Please watch the class postings for more details as the inquiry progresses.

Wishing everyone good health!

Nursery 1 Classroom Team