

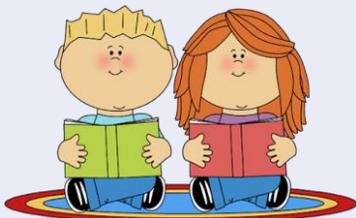
Dear Parent,

Welcome to Term 3 of 2021! During Term 3, the children will be exploring the unit of inquiry “Flora and Fauna”.

The children will be engaged in various learning experiences about trees, plants and flowers. As they investigate on these topics, they will hone their skills in observation, experimentation and data recording.

Our Curriculum consists of seven spheres to support children’s learning and development. Please find below the curriculum outline for this term:

## Language Arts



In Language Arts English we will be:

### Reading:

- Applying phonic knowledge and skills as the route to decode words; using letter cues and patterns
- Mastering digraphs and their corresponding sounds
- Reading books aloud and accurately that are consistent with their phonic knowledge
- Participating in guided literature discussions
- Discussing word meanings
- Making inferences on text on the basis of what is being said and done
- Explaining clearly their understanding of what is read to them

### Speaking and Listening:

- Expressing themselves effectively, showing awareness of listeners’ needs and clearly articulating their thoughts, opinions and ideas, beginning to justify their answers
- Selecting and using appropriate registers for effective communication
- Asking relevant questions to extend their understanding and knowledge
- Speaking fluently during Show and Tell

### Writing:

- Using their phonic spelling to write independently
- Writing several sentences about a topic
- Writing observations and experiences
- Punctuating sentences using a capital letter and a full stop, question mark or exclamation mark
- Discussing what they have written with teacher and other students

# Primus Schoolhouse Curriculum Letter

## Language Arts Chinese



In Language Chinese Arts, we will be:

- 幼儿能够遵循含有若干建议或步骤的指令。  
Children follow instructions involving several ideas for actions.

- 幼儿在参与讨论听读材料时，能等待自己说话的机会并能倾听别人的意见。

Children participate in discussion about what is read to them, taking turns and listening to what others say.

- 幼儿能认读重复性句型。

Children recognize and join in with predictable phrases.

- 幼儿能够认读常见词汇和句型。

Children read high frequency words and sentences.

- 幼儿能够口述他们要书写的句子。

Children write sentences by saying out loud what they are going to write about.

- 幼儿大声朗读所写的句子，确保老师和同学能听到。

Children read their writing aloud clearly.

- 幼儿使用生活用于讨论关于尺寸/重量/方位等概念。

Children use everyday language to talk about size, weight and position.

- 幼儿能够识别并使用与日期相关的专用词，包括日/星期/月和年。

Children recognise and use language relating to dates, including days of the weeks, weeks, months and years.

# Primus Schoolhouse Curriculum Letter

## Mathematical Inquiry



- Understanding fractions, working on concepts of half and quarter
- Telling the time to the hour and half past the hour and drawing the hands on a clock face to show these time
- Measuring and recording time (hours, minutes, seconds)
- Recognising and knowing the value of different denominations of coins and notes
- Counting to and across 100, understanding the value of each digit in the number
- Solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representation
- Working on missing number problems

## Inquiring Minds



In our Inquiry we will be:

- Observing and understanding the natural world around them
- Learning about the basic structure of plants and trees, as well as the function of these parts
- Identifying and classifying different types of plants
- Exploring factors affecting plant growth and discovering the process of plant reproduction
- Learning about the importance of plants
- Creating awareness about environment conservation
- Learning to gather information from a variety of sources to find out why things happen and how things work

# Primus Schoolhouse Curriculum Letter

## Healthy Bodies



In Healthy Bodies we will be:

- Developing balance and agility and begin to apply in a range of activities
- Knowing the importance of healthy food choices with an emphasis on the importance of incorporating plant based food in diet
- Building core strength through yoga activities
- Demonstrating good balance and coordination through dance and aerobics
- Moving with correct technique in running, jumping, hopping and skipping
- Handling equipment and tools effectively

## Personal Empowerment



In Personal Empowerment we will be:

- Exploring and practicing the weekly virtues
- Showing an understanding of their own feelings and those of others, and regulating their behaviour accordingly
- Working and playing cooperatively and taking turns with others
- Adjusting their behaviour to different situations, and taking changes of routine in their stride
- Taking account of one another's ideas and demonstrating respect for other people's views

# Primus Schoolhouse Curriculum Letter

## Creativity & Culture



In Creativity and Culture we will be:

- Drawing and painting using a range of materials, tools and techniques
- Making observational drawings of plants and flowers
- Creating art pieces using natural materials
- Exploring a wide range of art and design techniques in using colour patterns, texture, line, shape, form and space
- Sharing their creations and explaining the process they have used
- Singing and knowing a range of songs, following and demonstrating musical beat through instruments and movements

Please see over the page for ways you can support and encourage your child's learning at home.

# Primus Schoolhouse Curriculum Letter

## Home Support

### How to create awareness about environment sustainability in your child?

- **Sorting of recyclables from non-recyclables**

Together with your child, segregate the recyclables from non-recyclable waste. Have discussions about which items could be recycled and how these items are recycled. Engaging them in such activity also helps them build their sorting skills.

- **Talk about food wastage**

Food waste is a growing global problem. Discuss with your child about how wasted food ends up in landfills and about the reality of world hunger. Brainstorm on realistic strategies to avoid food waste in your own household. Visit this link to learn more:

<https://www.mckinsey.com/featured-insights/mckinsey-for-kids/food-waste-not-want-not#>

- **Grow edible plants**

Encouraging children to grow their own food not only teaches them about responsibility but also fosters and appreciation for the workings of nature. Plant easy-to-grow vegetables such as lady's finger, brinjal, spring onions and kai lan.

- **Take trips to parks and zoos**

Such outdoor trips offer firsthand experience with nature. Children can explore and observe plants and animals and grow a better understanding of the importance of environmental awareness and the interconnectedness of living things.

We welcome any support or suggestions which you may have. Please watch the class postings for more details as the inquiry progresses.

Wishing everyone good health!

**PSH Team**