

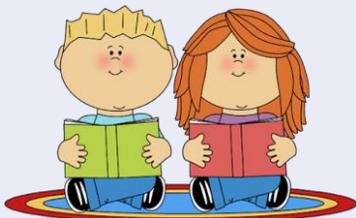
Dear Parent,

Welcome to Term 3! During this term, the children will be exploring the inquiry “Flora and Fauna”.

The children will be engaged in various learning experiences about trees, plants and flowers. As they investigate on these topics, they will hone their skills in observation, experimentation and data recording.

Our Curriculum consists of seven spheres to support children’s learning and development. Please find below the curriculum outline for this term:

Language Arts



In Language Arts English we will be:

Reading:

- Reinforcing letter sounds and digraphs, and blending letters and digraphs to read short words
- Demonstrating an understanding of stories being read to them by re-telling stories and using their own narratives
- Anticipating key events in stories, non-fiction, rhymes and poems
- Reading simple sentences and books that are consistent with phonic knowledge
- Sight reading some high frequency words
- Participating in guided literature discussions

Speaking and Listening:

- Participating in small group, class and one-to-one discussions
- Offering ideas and suggestions using new vocabulary and full sentences
- Commenting about what they have heard and asking questions to clarify their understanding
- Listening carefully and responding appropriately when being read to and during group discussions
- Speaking fluently during Show and Tell

Writing:

- Writing recognizable uppercase and lowercase letters with correct letter formation
- Copy-writing words and sentences
- Understanding basic writing conventions (i.e. spaces between words, appropriate use of upper and lower case letters)
- Using beginning and ending sounds to make words
- Holding a pencil comfortably using the tripod grip

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Language Arts Chinese



In Language Chinese Arts, we will be:

- 老师阅读故事和进行小组讨论时， 幼儿能仔细聆听并做出适当的回应。

Children listen carefully and respond appropriately when being read to and during whole class and small group discussions.

- 幼儿参加小组/班级和一对一讨论时， 能使用新词提出自己的想法。

Children participate in small group, class and 1-to-1 discussion, offering their own ideas, using new vocabulary.

- 幼儿能够认读基本的常用词汇。

Children can read simple high-frequency words.

- 幼儿能够熟练掌握简单的偏旁部首。

Children are familiar with basic handwriting radicals.

- 幼儿使用生活用于讨论关于尺寸/重量/方位等概念。

Children use everyday language to talk about size , weight and position.

Mathematical Inquiry



- Comparing sets of objects up to 10 in different contexts
- Recognising, creating and describing patters
- Exploring patterns of numbers with in numbers up to 10
- Comparing and measuring length, weight and capacity using non-standard and standard units
- Counting and identifying 1 more than or 1 less than a number within 10
- Using concrete objects to model and solve addition and subtraction problems

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Inquiring Minds



In our Inquiry we will be:

- Observing and understanding the natural world around them
- Learning about the basic structure of plants and trees, as well as the function of the different parts
- Identifying and classifying different types of plants
- Exploring factors affecting plant growth and discovering the process of plant reproduction
- Learning about the importance of plants
- Creating awareness about environment conservation
- Learning to gather information from a variety of sources to find out why things happen and how things work

Healthy Bodies



In Healthy Bodies we will be:

- Developing balance and agility and begin to apply in a range of activities
- Knowing the importance of healthy food choices with an emphasis on the importance of incorporating plant based food in diet
- Building core strength through yoga activities
- Demonstrating good balance and coordination through dance and aerobics
- Moving with correct technique in running, jumping, hopping and skipping
- Developing accuracy and care when drawing and copying

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Personal Empowerment



In Personal Empowerment we will be:

- Exploring and practicing the weekly virtues
- Showing an understanding of their own feelings and those of others, and regulating their behaviour accordingly
- Working and playing cooperatively and taking turns with others
- Forming positive attachments and friendships
- Explaining reasons for rules and knowing right from wrong

Creativity & Culture



In Creativity and Culture we will be:

- Drawing and painting using a range of materials, tools and techniques
- Making observational drawings of plants and flowers
- Creating art pieces using natural materials
- Exploring a wide range of art and design techniques in using colour patterns, texture, line, shape, form and space
- Sharing their creations and explaining the process they have used
- Singing and knowing a range of songs, following and demonstrating musical beat through instruments and movements

Please see over the page for ways you can support and encourage your child's learning at home.

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Home Support

How to create awareness about environment sustainability in your child?

- **Sorting of recyclables from non-recyclables**

Together with your child, segregate the recyclables from non-recyclable waste. Have discussions about which items could be recycled and how these items are recycled. Engaging them in such activity also helps them build their sorting skills.

- **Talk about food wastage**

Food waste is a growing global problem. Discuss with your child about how wasted food ends up in landfills and about the reality of world hunger. Brainstorm on realistic strategies to avoid food waste in your own household. Visit this link to learn more:

<https://www.mckinsey.com/featured-insights/mckinsey-for-kids/food-waste-not-want-not#>

- **Grow edible plants**

Encouraging children to grow their own food not only teaches them about responsibility but also fosters and appreciation for the workings of nature. Plant easy-to-grow vegetables such as lady's finger, brinjal, spring onions and kai lan.

- **Take trips to parks and zoos**

Such outdoor trips offer firsthand experience with nature. Children can explore and observe plants and animals and grow a better understanding of the importance of environmental awareness and the interconnectedness of living things.

We welcome any support or suggestions which you may have. Please watch the class postings for more details as the inquiry progresses.

Wishing everyone good health!

PSH Kindergarten 1 Team